Student Learning Expectations
PK – Grade Five

Rationale:
The Student Learning Expectations provide a structural foundation that identifies and aligns the essential learning for all PK – Grade Five students in the Cedar Rapids Community School District. This document defines what it is that we want all students to know and be able to do. The student learning expectations provide direction for instruction, clear learning targets for students and parents, and methods to monitor student progress.

Process:
A team of teachers representing each grade level and content area utilized the current district standards and benchmarks, Iowa CORE Curriculum, and national and state standards, (when available), to examine commonalities and identify essential learning. Research based processes identified by Wiggins and McTighe, Marzano, and Reeves were utilized to provide the structural foundation for this work.

In each content area, teacher teams clarified the learning that is essential by asking the following guiding questions:
- Does the learning expectation have endurance? (Does it go beyond discreet facts to focus on larger concepts, principles, or processes?)
- Does the learning expectation have leverage? (Will proficiency in this standard help students in other curricular areas?)
- Does it develop student readiness for the next learning?
- What current content can we eliminate because it is not essential?
- Is there alignment from grade level to grade level?

In order to provide focus and direction to students and parents, the teacher teams translated the student learning expectations into student friendly I Can statements.

A variety of assessment measures were suggested as acceptable evidence of student progress towards each learning expectation with the goal of answering the question, "how will we know if they've learned it?"

Intended Use:
This document is intended to provide a focus for teachers, students and parents relating to the essential learning at each grade level.
- Grade level content area student learning expectations- for teacher use when planning for instruction, implementing the intended curriculum, and monitoring student progress
- I Can statements- for teacher, student and parent use when identifying what students need to learn and be able to do
  - Teacher Use Suggestions- data centers, class meetings, goal setting, identifying learning targets for explicit instruction, student led conferences
  - Student Use Suggestions-data folders, goal setting, progress monitoring, student led conferences
  - Parent Use Suggestions-communication tool to strengthen the home-school partnership and to support learning at home, parent information night, open house, newsletters, conferences