

Standard: Demonstrates Motor Skills and Movement Patterns		
Student Learning Expectation:	I Can Statement:	Ideas Regarding Acceptable Evidence of Student Learning:
<p>The student...</p> <p>1. uses a variety of locomotor movements (hop, skip, gallop, jump, run, slide, jog, and walk). (21st -H)</p> <p>2. will use a variety of ball-handling skills which include throwing, catching, and dribbling. (21st -H)</p> <p>3. will try to perform a variety of basic manipulations with (balls, hula hoops, and bean bags). (21st -H)</p>	<p>I can...</p> <p>a. try to hop, skip, gallop, jump, run, slide, jog, and walk.</p> <p>a. try to throw, catch, and dribble a ball.</p> <p>a. try to show how to use a ball, hula hoop, and bean bag.</p>	<ul style="list-style-type: none"> • Teacher observation • Refer to k-1 locomotor rubric • Teacher observation • Refer to motor skills rubric, throwing, catching, and dribbling rubrics • Teacher observation • Refer to manipulation rubric

🔗 = opportunities to integrate Technology Literacy
 ★ = SEB assesses this skill
 🖥️ = technology assesses this skill
 ☒ = not reported




(21st -F)=Financial Literacy
 (21st -E)=Employability Skills
 (21st -T)=Technology Literacy
 (21st -C)=Civic Literacy
 (21st -H)=Health Literacy

Standard: Movement Concepts		
Student Learning Expectation:	I Can Statement:	Ideas Regarding Acceptable Evidence of Student Learning:
<p>The student...</p> <p>1. will be able to identify personal space and body awareness. (21st -H)</p> <p>2. demonstrates an understanding of physical activity concepts which maintain or enhance a healthy, active lifestyle. (21st -H)</p>	<p>I can...</p> <p>a. move without touching others or the walls.</p> <p>a. tell the teacher I need sixty minutes of exercise every day to be healthy.</p> <p>b. tell the teacher one way exercise helps my body.</p>	<ul style="list-style-type: none"> • Student verbalizes body awareness concepts. • Student demonstrates moving arms side to side to show knowledge of personal space concept. • Refer to movement concepts rubric • Question and answer worksheet or session • Refer to movement concepts folder on the "O" drive

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Standard: Physical Fitness		
Student Learning Expectation:	<i>I Can</i> Statement:	Ideas Regarding Acceptable Evidence of Student Learning:
<p>The student...</p> <p>1. will be able to sustain age-appropriate moderate to vigorous physical activity for a designated period of time. (21st -H)</p> <p>2. will be able to participate in activities involving cardiovascular endurance, strength, and flexibility. (21st -H)</p>	<p>I can...</p> <p>a. play a game without stopping.</p> <p>a. participate in activities that make me stronger, more flexible, and make my heart healthier.</p>	<ul style="list-style-type: none"> • Teacher observation • Refer to fitness rubric • Teacher observation • Discussion

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Standard: Values and Participates in Physical Activity		
Student Learning Expectation:	<i>I Can</i> Statement:	Ideas Regarding Acceptable Evidence of Student Learning:
<p>The student...</p> <p>1. willing to learn and participate in a variety of skills and games. (21st -E, H)</p> <p>2. accepts and respects decision made during a game by the teacher and peers. (21st -E, H)</p>	<p>I can...</p> <p>a. learn and play games.</p> <p>a. play fair.</p> <p>b. play by the rules set by others.</p>	<ul style="list-style-type: none"> • Teacher observation • Participation rubric • Self-assessment • Teacher observation of student playing without conflicts • Refer to values physical activity rubric • PARRT

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