







Standard A: Use media, techniques and processes for making art.		
Student Learning Expectation:	I Can Statement:	Ideas Regarding Acceptable Evidence of Student Learning:
The student ... 1. uses art materials and techniques to communicate meaning. (21 st - F, E, T,)	I can... a. use art tools, materials and techniques to express my own ideas. b. explore new techniques and use them to express my own ideas. c. create art with both 2-dimensional and 3-dimensional media.	<ul style="list-style-type: none"> • Observation of process • Checklists • Anecdotal notes • Observation marks • Discussion with review of vocabulary and artistic intent • Worksheet or quiz for identification of media, tech. and specific processes • Evaluation of final product with • Criteria based on media, techniques & processes as well as communication • Reflection of intent • Self-evaluation with same criteria

 = opportunities to integrate Technology Literacy
 ★ = SEB assesses this skill
 = technology assesses this skill
 = not reported

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 (21st-H)=Health Literacy

Standard B: Use art elements and principles in art works.		
Student Learning Expectation:	I Can Statement:	Ideas Regarding Acceptable Evidence of Student Learning:
The student... 1. identifies and uses some elements and principles of art.	I can... a. name and use some art elements (ie. line, shape, space, color, texture). b. name and use some art principles (ie. rhythm, contrast, balance). c. organize, visualize and plan for my art work. d. use element and principle vocabulary when discussing art works.	<ul style="list-style-type: none"> • Question and response (individually or in discussion) • Observation of process (planning and organization) • Review of products using criteria based on the use of elements and principles • Self-evaluation/reflection • Critique

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Standard C: Choose a variety of images and original ideas.		
Student Learning Expectation:	I Can Statement:	Ideas Regarding Acceptable Evidence of Student Learning:
<p>The student...</p> <p>1. uses varied subject matter, symbols and ideas in art works. (21st -F, E)</p> <p>2. recognizes and expresses original ideas. (21st -F, E)</p>	<p>I can...</p> <p>a. make art from my own ideas.</p> <p>b. use a variety of symbols and images to make my art.</p> <p>c. use original ideas in my art.</p> <p>d. use details to make my art work unique.</p>	<ul style="list-style-type: none"> • Observation of process • Checklists • Anecdotal notes • Observation marks • Worksheet or quiz for identification of symbols or images found in art works • Evaluation of final product with criteria based on varied imagery and personal ideas evident • Self-evaluation with same criteria • Discussion about artistic intent and choices of imagery • Evaluation of final product with criteria based on varied ideas, choices for communication and uniqueness, reflection of intent and detail • Self-evaluation with same criteria

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Standard D: Explore the arts within cultures, times and places.		
Student Learning Expectation:	I Can Statement:	Ideas Regarding Acceptable Evidence of Student Learning:
<p>The student...</p> <p>1. recognizes some cultures, times and places by looking at art. (21st -E)</p> <p>2. compare the art of different cultures. (21st -E)</p>	<p>I can...</p> <p>a. recognize the art of some cultures.</p> <p>b. recognize some famous works of art.</p> <p>c. recognize some similarities and differences in art from different cultures.</p> <p>d. respect the art that is made by others.</p>	<ul style="list-style-type: none"> • Identification check lists • Observation marks • Worksheet or quiz for identification of time, place or artist • Observation during critiques/discussions • Quizzes or art games • Identification check lists • Observation during critiques/discussions • Discussions about specific cultures and art

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Standard E: Reflects upon works of art		
Student Learning Expectation:	I Can Statement:	Ideas Regarding Acceptable Evidence of Student Learning:
<p>The student ...</p> <p>1. contributes positively to discussions about art and artists. (21st -E)</p> <p>2. describes and analyzes works of art. (21st -E)</p>	<p>I can...</p> <p>a. respect the art work of others and my own.</p> <p>b. participate in class discussions in a positive way.</p> <p>c. use art vocabulary and stay on topic in discussions.</p> <p>d. describe what I see.</p> <p>e. describe some materials and processes in works of art.</p> <p>f. use art vocabulary.</p> <p>g. discuss the meaning in works of art.</p>	<ul style="list-style-type: none"> • Discussion and critique • Observing: <ul style="list-style-type: none"> ○ respect for others' ideas ○ connection to concepts ○ use of vocabulary • Checklists • Anecdotal notes • Discussion and critique, • Observing: <ul style="list-style-type: none"> ○ respect for others' ideas ○ description ○ use of vocabulary ○ discuss art concepts ○ communication about meaning • Anecdotal notes • Observation of change in approach o personal work

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